

Name, surname and class:

Developing critical thinking

Theme:

What do I already know?

What would I like to find out?

Search for information, use sources of information, write down your findings and your views, which you will present in class.

You will have to refer to various sources of information/knowledge, assess it and present your views.

Bear in mind:

A WELL CULTIVATED CRITICAL THINKER:

- raises vital questions and problems, formulating them clearly and precisely;
- gathers and assesses relevant information, using abstract ideas to interpret it effectively comes to well-reasoned conclusions and solutions, testing them against relevant criteria and standards;
- thinks open-mindedly within alternative systems of thought, recognizing and assessing, as need be, their assumptions, implications, and practical consequences; and
- communicates effectively with others in figuring out solutions to complex problems.

(Taken from Richard Paul and Linda Elder, *The Miniature Guide to Critical Thinking Concepts and Tools*, Foundation for Critical Thinking Press, 2008)

<https://www.criticalthinking.org/pages/defining-critical-thinking/766>

When you have finished, think about critical thinking:

What is critical thinking?

My definition:

.....
.....

Do you like the following statement? Translate it.

»Kritično mišljenje je iskanje novih poti – novih za misleca in ne nujno za ostali svet.«

.....

There are plenty of definitions:

1 "Critical thinking is that mode of thinking - about any subject, content, or problem - in which the thinker improves the quality of his or her thinking by skillfully taking charge of the structures inherent in thinking and imposing intellectual standards upon them."

Elder and Paul (2008)

2 "Purposeful, reflective judgment which manifests itself in reasoned consideration of evidence, context, methods, standards, and conceptualizations in deciding what to believe or what to do." (p.22)

Facione, P. A. (2011)

3 "The mastery of higher order thinking skills including quantitative and qualifying analysis, synthesis, and evaluation of information, argumentation, problem solving, and creativity."

Characteristics and dispositions of critical thinkers: attentiveness, a habit of inquiry, self-confidence, courage, open-mindedness, willingness to suspend judgment, trust in reason, wanting evidence for one's beliefs, and seeking the truth.

Do you want to know more on these? If yes: <https://plato.stanford.edu/entries/critical-thinking/#CritThinAbil>

Critical thinking abilities: *observational abilities, emotional abilities, questioning abilities, imaginative abilities, inferential abilities, argument analysis abilities*

Do you want to know more on these? If yes: <https://plato.stanford.edu/entries/critical-thinking/#CritThinAbil>

Now reflect by choosing 1 - 5 in each of the following as applicable:

SELF-REFLECTION:

1 strongly disagree, 2 disagree, 3 sort of agree, 4 agree, 5 strongly agree

I am aware of how my own upbringing may prejudice fair consideration of an issue.

1 2 3 4 5

I am aware of how my current beliefs may prejudice fair consideration of an issue.

1 2 3 4 5

I am very patient in going over the facts in order to search an accurate view.

1 2 3 4 5

If I am not sure of something I will investigate to find out more.

1 2 3 4 5

I find it easy to weigh up different points of view fairly.

1 2 3 4 5

I find it easy to evaluate the evidence to support a point of view.

1 2 3 4 5

I can spot inconsistencies in an argument easily.

1 2 3 4 5

I find it easy to separate key points from other material.

1 2 3 4 5

I am good at identifying unfair techniques used to persuade readers.

1 2 3 4 5

I can present my arguments clearly.

1 2 3 4 5